

**Participant's report**  
**to the National Nominating Authority and the National Contact Point**

**Meeting report**

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

**The completed file should be sent to**

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
  - and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))
- within the given deadline.

**1. Reporting**

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

<b>Name of the workshop participant</b>	<b>Irina Georgieva Mitarcheva</b>
<b>Institution</b>	<b>Medical University - Plovdiv, Bulgaria</b>
<b>E-mail address</b>	<b>irina_mitarcheva@yahoo.co.uk</b>
<b>Title of ECML project</b>	<b>“Languages in corporate quality” (LINCQ)</b>
<b>ECML project website</b>	<b><a href="http://www.ecml.at/LINCQ">http://www.ecml.at/LINCQ</a></b>
<b>Date of the event</b>	<b>21-22 November 2013</b>
<b>Brief summary of the content of the workshop</b>	Introduction to the background of the non-formal and informal language learning context. Assessment, validation and recognition of the outcomes of informal and non-formal language learning. The nature of quality. Proposed norm for languages in corporate quality.
<b>What did you find particularly useful?</b>	I found particularly useful the presentation on the ECML activities and the development of a wide variety of projects designed to improve language learning. I managed to acquire new ideas as a result of the group work and discussions. The participants represented different organisations from different countries, so we shared our experience in the assessment, validation and recognition of informal and non-formal language learning. All the presentations of the members of the project team were helpful and relevant to my professional interests.
<b>How will you use what you learnt/ developed in the event in your professional context?</b>	Apart from encouraging multilingual competence and raising intercultural awareness, I will develop a proper language strategy so as to make language training effective and useful for the institution I represent. I also plan to implement the ELP as an assessment tool of the informal and non-formal language competence of the foreign students who have chosen English as the main language of instruction, the students and academic staff participating in international mobility programmes and lecturers who give lectures in English at the Medical University - Plovdiv.
<b>How will you further contribute to the project?</b>	I will encourage my colleagues and superiors to recognise multilingualism and plurilingualism as significant elements of the academic quality framework and the importance of informal and non-formal language learning in the context of medical education. This will bring prospects of enhanced employability, career moves and easier transferability of skills across countries.

<p><b>How do you plan to disseminate the project?</b></p> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>I have already submitted a detailed workshop report about the LINCQ project and the ECML to the Vice-Rector for International Relations and Project Activities of the Medical University- Plovdiv. I am also going to get my colleagues involved in discussions about the recognition of the outcomes of non-formal/informal language learning. I intend to give a presentation of the project outside my place of work and to put information about the project in the relevant professional groups and forums in the social network.</p>
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## 1. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

Като старши преподавател по английски език в Департамент за Чуждоезиково и Специализирано Обучение към Медицински Университет- Пловдив бях селектирана за участие в работен семинар по проекта “Languages in Corporate Quality” (LINCQ), част от четвъртата средносрочна програма 2012-2015 на Центъра за съвременни езици, гр. Грац, Австрия на 21,22 ноември, 2013 г. В семинара участваха над 20 представители на различни образователни институции, в това число преподаватели по езици, сертифицирани оценители на езиковата компетентност, специалисти по европейски проекти и програми, ръководни кадри на университети от различни страни. Основна тема на семинара беше разпознаването, оценяването и валидирането на неофициалното и неформалното езиково обучение и изготвяне на анализ на въздействието и стойността на неформалната оценка (напр. Европейското езиково портфолио и Общата европейска езикова рамка), насърчаване на мултилингвизъм и плурилингвизъм като елементи на качеството. Проектът е от изключителна важност за всички институции, които желаят да разработят качествени стратегии за развиване на успешна езикова политика, като по този начин постигнат по-голяма конкурентоспособност. Като преподавател по чужд език в университет, в който се обучават студенти от различни националности смятам, че нося отговорност за насърчаване на многоезична компетентност и използване на подходящи начини за нейното оценяване, а участието ми в този семинар ми даде възможност да придобия нови идеи и да обменя опит с различни професионалисти в областта на чуждоезиковото обучение.